

# AREA 8 BASKETBALL OFFICIAL EVALUATION FORM

Official Name: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

Teams: \_\_\_\_\_

Game Level: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Certified Evaluation

Peer Evaluation

Partner Evaluation

## Section 1: Pre-Game Role (5%)

- 1 Called partner(s) prior to the game date and arrived 1 hour before gametime (or 45 minutes for lower level)
- 2 Engages all partners in the pre-game
- 3 Discusses Rule, Mechanics and Signal changes
- 4 Discusses Pre-game Responsibilities
- 5 Discusses knowing the location of the players, partners and the ball
- 6 Discusses end of half, end of game procedures
- 7 Discusses jump ball
- 8 Discusses court coverage
- 9 Discusses primary coverage areas
- 10 Discusses making the foul call
- 11 Discusses free-throw responsibilities
- 12 Discusses throw-ins
- 13 Discusses time-out responsibilities
- 14 Discusses communication
- 15 Reviews reminders on the CHSAA Pre-Game Card

YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO

Please Circle	
SCORING	
# of Yes's	
1-3	= 1
4-6	= 2
7-9	= 3
10-12	= 4
13-15	= 5

COMMENTS: \_\_\_\_\_

## Section 2: Appearance (5%)

- 1 Uniform patch and flag are in the appropriate spot
- 2 Uniform is clean and pressed
- 3 Uniform fits body style (not too tight, too short, too baggy/frumpy)
- 4 Adheres to jewelry/body-marking standards
- 5 Hair is cut/styled neatly
- 6 Shoes are shined.
- 7 Facial expressions relaxed and approachable (not scowling)
- 8 Body language is confident
- 9 Meets minimum physical exertion standards for the game
- 10 Depicts a consistent professional rapport w/ players, coaches, partners

YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO

SCORING	
# of Yes's	
1-2	= 1
3-4	= 2
5-6	= 3
7-8	= 4
9-10	= 5

COMMENTS: \_\_\_\_\_

## Section 3: Mechanics (20%)

- 1 Demonstrates high school mechanics
- 2 Invokes a good strong whistle to indicate an infraction
- 3 Demonstrates a strong Mechanic for the infraction (fist or open-hand)
- 4 Projects a strong voice when communicating infractions
- 5 Uses the appropriate high school reporting area for foul's
- 6 Manages substitutions appropriately
- 7 Appropriately administers free-throws
- 8 Communicates the last second shot with partners
- 9 Communication around disqualifications/ejections is appropriate
- 10 Time-out/resumption of play procedures are appropriate

YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO
YES	NO

SCORING	
# of Yes's	
1-2	= 1
3-4	= 2
5-6	= 3
7-8	= 4
9-10	= 5

COMMENTS: \_\_\_\_\_

**Section 4: Position as Lead (5%)**

1 Initiates rotations timely (recognizing need to be ball-side)	YES	NO
2 Does not hesitate when rotating	YES	NO
3 Positioning is at a 45 degree angle and depth of 3-5 feet to the baseline	YES	NO
4 Mirrors the ball position on the perimeter	YES	NO
5 Has a patient whistle	YES	NO
6 Does not call across paint (unless a non-basketball play)	YES	NO
7 Manages physical post play (point of emphasis)	YES	NO
8 Does not look up at the ball in-flight	YES	NO
9 Manages the ball when its in their primary area	YES	NO
10 Follows the shooter	YES	NO

SCORING	
# of Yes's	
1-2	= 1
3-4	= 2
5-6	= 3
7-8	= 4
9-10	= 5

**COMMENTS:** \_\_\_\_\_**Section 5: Position as Center (5%)**

1 Actively officiates weakside rebounding	YES	NO
2 Actively officiates off-ball situations (e.g. proper screening techniques)	YES	NO
3 Steps down on shot Primary position is located between the top 3-point circle and the lower	YES	NO
4 extension of that circle	YES	NO
5 Recognizes the lead's rotation and releases	YES	NO
6 Handles ball transitions between trail & center appropriately	YES	NO
7 Steps onto the court (away from the sideline) when ball is on strongside	YES	NO
8 Hangs back in transition to help out on the press	YES	NO
9 Follows the shooter	YES	NO
10 Manages the ball when its in their primary area	YES	NO

SCORING	
# of Yes's	
1-2	= 1
3-4	= 2
5-6	= 3
7-8	= 4
9-10	= 5

**COMMENTS:** \_\_\_\_\_**Section 6: Position as Trail (5%)**

1 Manages the ball when its in their primary area	YES	NO
2 Steps down when a shot goes up	YES	NO
3 Works the arc to get the best angle	YES	NO
4 Trails the ball up the court	YES	NO
5 Drops down when the lead rotates	YES	NO
6 Actively officiates rebounding situations	YES	NO
7 Stays with drives to the basket coming from their primary area	YES	NO
8 Manages pressure situations	YES	NO
9 Follows the shooter	YES	NO
10 Looks in the paint to help the lead (either with post play or traveling)	YES	NO

SCORING	
# of Yes's	
1-2	= 1
3-4	= 2
5-6	= 3
7-8	= 4
9-10	= 5

**COMMENTS:** \_\_\_\_\_**Section 7: Game Management (20%)**

1 Handles self with poise and control	YES	NO
2 Has statistical awareness (bonus, time, score, individual fouls, time-outs)	YES	NO
3 Works in tandem with partners	YES	NO
4 Establishes a rapport with players and coaches	YES	NO
5 Communicates well with the table	YES	NO
6 Keeps the game moving - no game interrupters	YES	NO
7 Referees the dead-ball situations (keeps players & coaches in visual sight)	YES	NO
8 Aware of the emotion of the game (players, coaches) Situational awareness of game psychology (from coaches/players/teams	YES	NO
9 in certain situations)	YES	NO
10 Authoritatively handles non-basketball situations	YES	NO
11 Officiates preventatively	YES	NO
12 Knows who the game changers are (all-stars, knuckleheads) Manages double-whistles/conflicting infractions appropriately	YES	NO
13 (communicate w/ partner, eye contact)	YES	NO
14 Attune to the need for timeouts	YES	NO
15 Leaves the court together when the game is complete	YES	NO

SCORING	
# of Yes's	
1-3	= 1
4-6	= 2
7-9	= 3
10-12	= 4
13-15	= 5

**COMMENTS:** \_\_\_\_\_

**Section 8: Consistency & Judgement (15%)**

1 Calls are complimentary with partners	YES	NO
2 Calls are consistent with partners	YES	NO
3 Calls are consistent throughout the game	YES	NO
4 No-calls are appropriate	YES	NO
5 Has a patient whistle	YES	NO
6 Sees the whole play	YES	NO
7 Maintains a steady profile/presence throughout the game (is not a chameleon, does not take over the game)	YES	NO
8 Uses good judgement	YES	NO
9 Understands the principles of advantage/disadvantage/displacement	YES	NO
10 Handles dissent and is not unduly influenced	YES	NO

SCORING	
# of Yes's	
1-2	= 1
3-4	= 2
5-6	= 3
7-8	= 4
9-10	= 5

**COMMENTS:** \_\_\_\_\_

**Section 9: Rule Interpretation (10%)**

1 New Rules & Points of Emphasis	YES	NO
2 Court and Equipment & Officials and their Duties	YES	NO
3 Players, Substitutes and Equipment	YES	NO
4 Definitions	YES	NO
5 Scoring and Timing Regulations	YES	NO
6 Live Ball and Dead Ball	YES	NO
7 Out of Bounds and Throw-In	YES	NO
8 Free-Throw	YES	NO
9 Violations and Penalties	YES	NO
10 Fouls and Penalties	YES	NO

SCORING	
# of Yes's	
1-2	= 1
3-4	= 2
5-6	= 3
7-8	= 4
9-10	= 5

**COMMENTS:** \_\_\_\_\_

**Section 10: General (10%)**

1 Understands primary areas of coverage	YES	NO
2 Hustles	YES	NO
3 Positioning throughout the game is appropriate	YES	NO
4 Individual is not a ball-watcher Manages double-whistles/conflicting infractions appropriately	YES	NO
5 (communicate w/ partner, eye contact)	YES	NO
6 Handles situations in an appropriate manner (coaches, players, other)	YES	NO
7 Maintains eye-contact with partner(s) during live & dead ball situations	YES	NO
8 Rotates properly throughout the game	YES	NO
9 Table presentation is clear and concise	YES	NO
10 Exhibits common sense	YES	NO

SCORING	
# of Yes's	
1-2	= 1
3-4	= 2
5-6	= 3
7-8	= 4
9-10	= 5

**COMMENTS:** \_\_\_\_\_

**OVERALL COMMENTS:**

\_\_\_\_\_

By signing this evaluation, I certify that the evaluation and comments have been discussed with me.

**Official's Signature and Date:** \_\_\_\_\_

**Evaluator's Signature and Date:** \_\_\_\_\_