

Area 8 Evaluation Criteria Form

%	Criteria	Description	Score
5%	Pre Game Role	Communicates with partner before the contest. Arrives a minimum 1 hour prior to game time for varsity contests. Engages all partners in the pre-game conference to discuss the following: Rule, Mechanics and Signal Changes; Pre-game Responsibilities; Location of players, partners and the ball; End of Half and End of Game Procedures; Jump Ball; Court Coverage; Primary Coverage Areas; Making the Foul Call; Free-Throw Responsibility; Throw-In; Time-Out Responsibility; Communication; Review Reminders on CHSAA Pre-Game Card.	
5%	Appearance	Wears the proper Uniform including IAABO patch, US Flag, shoes, hair, jewelry, fit and presentation of uniform. Physical Fitness standards are met. Facial expressions, body language and rapport with players, coaches and partners are consistent and professional.	
20%	Mechanics	Demonstrates approved High School mechanics in a clear, concise and decisive manner easily understood by partners and score table. Uses a strong whistle, signal and voice when communicating. Uses the appropriate reporting area with clear signals. Employs the proper mechanics for substitutions, free-throw administration, last second shot, disqualifications/ejections and time-outs and resumption of play.	
5%	Position as Lead	Initiates rotations timely and does not hesitate during rotation. Positioning at a 45° angle to the baseline and depth of 3-5 feet. Mirrors the ball. Has a patient whistle. Does not call across the paint. Manages physical post play. Does not look up at the ball in flight. Manages the ball in their primary area. Follows the shooter.	
5%	Position as "C"	Actively officiates weak-side rebounding and off-ball situations. Steps down on the shot. Positions self within the circle at the top of the key. Recognizes the lead's rotation and releases. Handles ball transitions with Trail appropriately. Steps onto the court when ball is strong-side. Hangs back to help w/ pressure situations. Follows the shooter. Manages the ball in their primary area.	
5%	Position as Trail	Works the arc to get the best angle. Trails the ball up the court. Actively officiates rebounding situations. Stays with drives to the basket originating in their area. Manages pressure situations. Follows the shooter. Manages the ball in their primary area. Drops down when lead rotates. Steps down on a shot. Looks in the paint to help lead (with post play or traveling).	
20%	Game Management	Handles self with poise and control. Has statistical awareness (bonus, time, score, fouls, time-outs). Works in tandem with partners. Establishes a rapport with players and coaches. Communicates with the table. Keeps the game moving – no game interrupters. Referees dead-ball situations. Aware of the emotion of the game. Situational awareness of game psychology. Authoritatively handles non-basketball situations. Officiates preventatively. Knows who the game changers are. Manages double-whistles appropriately. Attuned to the need for time-outs. Leaves the court together when the game is complete.	
15%	Consistency and Judgment	Calls are complimentary and consistent with partners' calls. Calls are consistent throughout the game. No-calls are appropriate. Has a patient whistle and sees the whole play. Maintains a steady profile throughout the game. Uses good judgment/common sense. Understands the principles of advantage/disadvantage/displacement. Handles dissent and is not unduly influenced.	
10%	Rule Interpretation	New Rules. Court and Equipment. Officials and their duties. Players, substitutes and Equipment. Definitions. Scoring and Timing Regulations. Live Ball and Dead Ball. Out of Bounds and Throw-In. Free-Throw. Violations and Penalties. Fouls and Penalties. Points of Emphasis.	

Area 8 Evaluation Criteria Form

10%	General	Understands primary areas of coverage. Hustles. Positioning throughout game is appropriate. Does not ball-watch. Manages double-whistles appropriately. Handles situations in an appropriate manner (e.g. coaches, players, other). Maintains eye-contact during live and dead ball situations. Rotates properly throughout the game. Table presentation is clear and concise. Exhibits common sense.	
-----	---------	---	--

- 1 Superior: Consistently meets or exceeds expectations**
- 2 Above Average: With few exceptions meets or exceeds expectations**
- 3 Average: Does a good job but is inconsistent.**
- 4 Below Average: Needs improvement in this area.**
- 5 Deficient: Needs much improvement in this area.**